

CHILD DEVELOPMENT 2 – Ages Seven to Twelve

Course Code: 5801

Child Development 2 addresses the knowledge, skills, attitude and behaviors associated with supporting and promoting optimal growth and development of children ages seven through twelve. This course utilizes higher order thinking, communication, leadership, and management processes in order to integrate suggested topics into the study of individual and family issues. The focus is on research based nurturing and parenting practices and skills that support positive development of children. Topics include consideration of the roles, responsibilities, and challenges of parenthood: meeting the physical, social, emotional, intellectual, moral, and cultural growth and developmental needs of children; environment, and family and societal crisis on development of the child; meeting children's needs for food, clothing, shelter, and care giving; and caring for children with special needs. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Objectives:

Students will:

1. analyze factors that impact child growth and development.
2. examine health and safety issues related to child development.
3. apply employability skills in an actual or simulated setting.

Credit:

½ - 1

National Certification:

Babysitting Certification (up to 16 years old)
American Red Cross
<http://www.redcross.org/>

First Aid, CPR
American Red Cross
<http://www.redcross.org/>

Recommended grade:

9 – 12

Prerequisites:

Child Development 1

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Textbooks:

Child Development 1 and 2

Glencoe/McGraw-Hill

The Developing Child, 9th Edition

Student Edition

Author: Brisbane

0078462568 09-12 2004 \$42.99

The Developing Child has comprehensive coverage of prenatal development information with an excellent presentation of various developmental stages. It covers the sensitive topic of handling death with children. There is a large section on communicating with child as well as various careers. The print is large, and there is a great deal of color utilized throughout the text that makes it very appealing. The teacher resource guide is in one orderly package and there is an excellent CD to use for test making.

Goodheart-Willcox Company

Children the Early Years

Student Edition

Author: Decker

1566379458 09-12 2004 \$41.97

Children and the Early Years is appropriate for Child Development 2 as well as Education for Parenthood Education. The book contains excellent activities, a CD, and other teacher resources with test-making capabilities.

Goodheart-Willcox Company

Working with Young Children

Student Edition

Author: Herr

1590701283 09-12 2004 \$42.48

Working with Young Children contains strong occupational concepts, good information layout, and good supplemental materials. The appendix is excellent. The text comes with a good resource packet, portfolio, and observation guide.

<http://www.mysctextbooks.com/>

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High School Education: childcare workers, family child care provider, recreation aide

Postsecondary Education: child day care supervisor, special education assistant, preschool teacher, before or after-school program supervisor

Postgraduate Education: preschool director, kindergarten, elementary, middle, or secondary teacher, child psychologist

Standards Committee:

Veronica Drath
Bradley Elementary School

Beverly Ingram
University of South Carolina

Eugene George
Arden Elementary School

Bessie Walker
Fort Dorchester High School

Amanda Graham
CERRA Program Director for Teacher Cadets

Carole Walters
Heritage Community Services

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A. Growth and Development

1. Explain the developmental domains (physical, cognitive/intellectual, emotional, social, language, self help, moral development).
2. Summarize brain research as it relates to child development.
3. Apply the fundamental principles of child development theorists in an actual or simulated childcare setting.
4. Analyze the influence of environment on development.
5. Demonstrate interpersonal skills that promote positive adult/child interactions.
6. Generalize the five patterns of development for children.
7. Identify a series of specific skills or behaviors that are developmentally appropriate for children.
8. Research federal mandates, which govern education for children with special needs.

B. Health and Safety

1. Demonstrate skills that promote children's health, safety, and sanitation.
2. Manage physical space to maintain a safe and healthy learning environment.
3. Demonstrate effective strategies for handling emergencies, accidents, and injuries.
4. Explain how the common physical and behavioral indicators of child abuse and neglect are detected and reported.

C. Child Development Careers and Employability Skills

1. Demonstrate professional practices, ethics, and standards related to working with children.
2. Demonstrate the ability to provide for inclusion of children with special needs.
3. Select materials that promote a multicultural and anti-bias learning environment.